MARION MENTORS 21 - MENTOR APPLICATION FORM

As a volunteer for the Marion Mentors 21 Mentoring Program, I agree to the following:

To attend a 2 hour orientation / training session prior to being paired with a mentee To attend training sessions during the mentoring process to gain knowledge and improve skills To be on time and to complete scheduled weekly meetings with my mentee during the school year

To notify the school office if I am unable to attend my weekly meeting

To engage in the relationship with an open mind

To ask for and accept assistance from the site-coordinator and/or building liaison

To keep discussions with my mentee confidential

To never attempt to contact my mentee outside the school-based mentoring sessions

To notify the site coordinator of changes in my employment, address, or phone number

If you feel comfortable meeting these expectations please complete the following mentor application form. When it is completed please send or deliver it the the Marion Family YMCA, 645 Barks Road East, Marion, Ohio 43302, in care of John Shank, Marion Mentors 21 Coordinator.

First Name		Last Name			
Address		City	State	Zip	
Preferred Phone Numb	er	Email			
Please enter the name site.	of the person w	e should contact if y	ou have an em	ergency while	on
Name		Phone Nu	mber		
Your Gender: Male	Female	Date of Birth _			
What days of the week	would you be a	vailable to mentor.	(Please circle a	ll that apply.)	
Monday	Tuesday	Wednesday	Thursday	Friday	
During what times of th circle all that apply.)	e day would you	u be available to me	ntor for 30 to 60) minutes. (Pl	ease
7:30 am - 11:00 am	11:00 am - 1	:00 pm 1:00 pm	- 3:30 pm 3	3:30 pm - 7:00) pm

Program / Site Preferences

Below you will find the descriptions of three mentoring options that are available in the Marion City Schools.

Leader In Me Relationship Mentoring

This program is designed to support the development of a positive long term relationship between one adult and one student. We ask for a one year commitment from the mentors hoping it will develop into a longer term relationship with the student. Mentors will be trained to help support the Leader In Me goal setting process using the student's data notebooks. It focuses on students in Grades 5 - 12 (3rd and 4th grade students will be served when needed) and can be delivered at all school sites within the district. Mentoring sessions are scheduled one day each week and last 45 minutes to an hour.

Leader In Me Literacy Mentoring

This program is designed to help support literacy skill development for identified kindergarten thru 2nd grade students. In this program adult mentors work with each student for 20 minutes. Mentors will be assigned 2 or 3 students to work with during their time in the building. Materials are provided for each student's 20 minute session. Leader In Me goal setting processes will also be utilized to give students early conversations regarding goals. This program may have a different design based on the building implementation but, the goal is to support early literacy skill development.

Leader In Me Presidents Club

This program is also designed to build a strong long term relationship between the mentor and mentee. The program is currently working with 7th grade students at Grant Middle School.. Students identified for participation in this program have demonstrated behavior patterns that we hope to impact by providing a strong mentor as a role model. Mentors will be trained to help support the Leader In Me goal setting process using the student's data notebooks.

In which of the mentoring options outlined above would you like to participate? (Please circle your choice.)

	Leader In	Me Relation	ship Mentoring	Leader In Me Literacy Mentoring		
	Leade	r In Me Pres	idents Club	I have no pref	erence at this	time.
If you have a preference regarding the school site your are assigned, please circle it from the list below						
	Garfield	George	Washington	Harrison	Hayes	Mckinley
	Taft	Grant	Harding	Boys and Girls C	Club After Scho	ool Option
Plea	ase share ar	ny interests or	hobbies you ha	ave that might help	o in matching y	you with a child.

Do you have a pre	eference as to the	gender of your mentee?
Male	Female _	I have no preference
Are you familiar w	ith Stephen Cove	y's Seven Habits of Highly Effective People?
Yes	No	
Would you object	to participating in	a criminal background check?
No	Yes	
How did you hear	about the Marion	Mentors 21 program?
REFERENCES		
Please enter your	first reference's r	ame
Reference 1 Phon	e Number	Email Address
-		ice #1?
		's name
Reference 2 Phon	e Number	Email Address
		ice #2?
Please enter your	third reference's	name
Reference 3 Phon	e Number	Email Address
What is your relati	onship to Refere	ice #3?

Thank you for taking the time to completing this application. We truly appreciate your willingness to participate in our mentoring program.